

SC Annual School Report Card Summary

ANDREW JACKSON MIDDLE
Lancaster County
Grades: 6-8 **Enrollment: 476**
Principal: Theodore F. Dutton
Superintendent: Dr. Gene Moore
Board Chair: Bobby Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

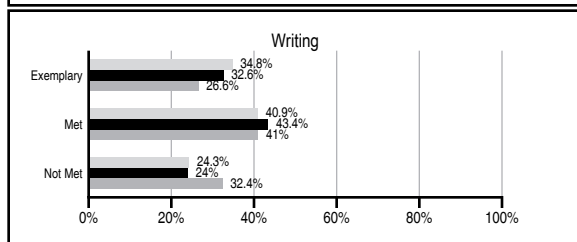
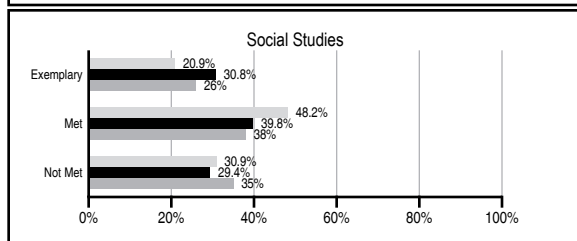
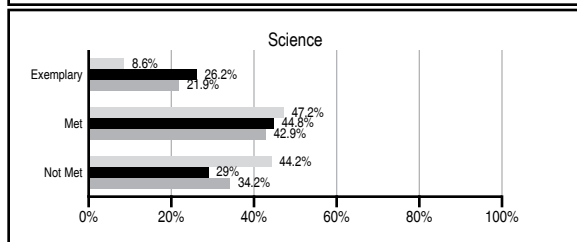
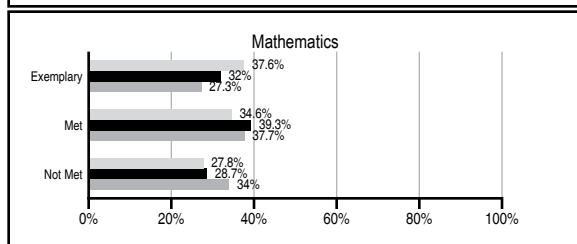
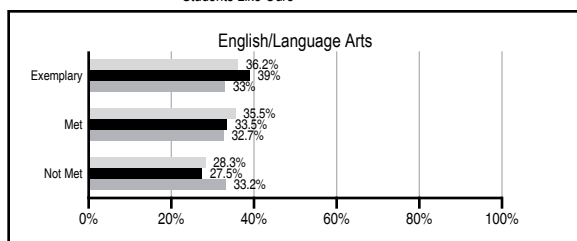
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	14	27	0	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

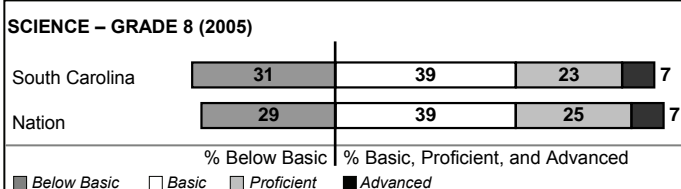
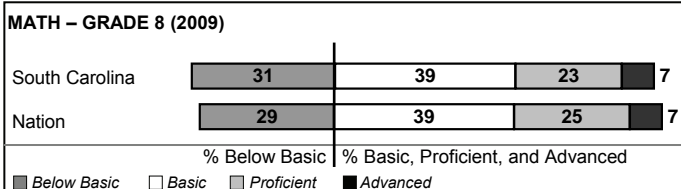
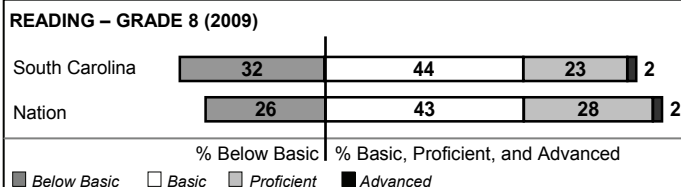
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.4	97.3
English 1	N/A	95.6
Physical Science	N/A	25.9
US History and the Constitution	N/A	N/A
All Subjects	97.4	95.5

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ANDREW JACKSON MIDDLE [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=476)				
Students enrolled in high school credit courses (grades 7 & 8)	49.5%	Up from 45.5%	40.9%	24.2%
Retention rate	0.2%	Down from 0.4%	0.6%	0.7%
Attendance rate	96.1%	Up from 96.0%	96.0%	95.9%
Eligible for gifted and talented	21.9%	Up from 12.9%	19.9%	16.4%
With disabilities other than speech	11.7%	Down from 12.7%	11.4%	12.0%
Older than usual for grade	1.3%	Down from 1.5%	1.9%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Up from 1.0%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	63.3%	Down from 66.7%	59.0%	58.5%
Continuing contract teachers	73.3%	Up from 69.7%	82.4%	80.0%
Teachers with emergency or provisional certificates	8.0%	Up from 6.3%	4.3%	4.0%
Teachers returning from previous year	82.5%	Down from 83.7%	85.4%	84.6%
Teacher attendance rate	95.6%	Up from 95.3%	95.6%	95.4%
Average teacher salary*	\$46,771	Down 3.4%	\$46,921	\$46,561
Classes not taught by highly qualified teachers	9.9%	Up from 7.7%	0.4%	1.3%
Professional development days/teacher	8.2 days	Down from 10.1 days	10.0 days	10.2 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	25.8 to 1	Up from 22.4 to 1	23.0 to 1	21.1 to 1
Prime instructional time	90.3%	Up from 89.1%	90.6%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.6%	98.6%	98.1%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$7,213	Up 7.8%	\$7,213	\$7,802
Percent of expenditures for instruction**	67.4%	Down from 70.0%	64.0%	63.8%
Percent of expenditures for teacher salaries**	63.3%	Down from 65.2%	60.2%	60.0%
% of AYP objectives met	95.2%	Up from 85.7%	92.6%	92.3%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Andrew Jackson Middle School's faculty and staff continues to work with district, state, and federal initiatives and funding to insure that our students and staff members have every opportunity possible to grow and learn. We spend many hours evaluating data, curriculum, and instructional practices that impact student performance. We continued our efforts to promote staff and faculty professional growth and education in response to student performance and student needs.

We have had an increase in our student performance on the PASS test in some areas. However, we also see areas that will require comprehensive evaluation of instructional practices and curricular adjustments/alignment with standards. We are pleased with the student participation and the resulting product on the PSAT test. To have 22 Junior scholars is a point of pride with the AJ staff, students, and parents. Although our students did show gains in some areas of the PASS test, MAPS assessments, and their course work, we also see areas that need support. The challenge to move staff, students and all facets of instruction, curriculum, and assessment is an ongoing challenge that we take to heart. Our interest and effort toward this end will be inclusive and comprehensive with respect to resources and research based best practice.

AJMS will continue to promote an Arts Inclusion curriculum. The participation in our arts programs has grown substantially with the collective effort and support of community organizations, district level guidance, and faculty collaboration. The climate and culture of AJMS is most definitely impacted in a positive way by the inclusion of the Arts in the core curriculum. AJMS embraces the ideology of teaching and learning together in and through the Arts.

Butch Dutton, Principal
Tracie Scott, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	134	68
Percent satisfied with learning environment	96.9%	76.9%	91.2%
Percent satisfied with social and physical environment	100.0%	79.2%	86.8%
Percent satisfied with school-home relations	96.9%	89.2%	83.6%

*Only students at the highest middle school grade level at this school and their parents were included.

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